



Federal Accountability in Texas

Select Committee on Public School Accountability
February 18, 2008

NCLB Accountability Requirements

What is Required by NCLB to be included in AYP?

- State reading assessments for all students
- State mathematics assessments for all students
- State assessment participation rates
- One additional Other Measure
- Seven Student Groups
- Performance at 100% by 2014
- Federal cap on proficient results from alternate assessments

Texas AYP Criteria

■ INDICATORS

- Districts/campuses are evaluated on three indicators for AYP:
 - Reading/English Language Arts (ELA),
 - Mathematics,
 - Other Measure.
- Missing AYP on the same indicator two years in a row triggers Title I School Improvement Requirements

Texas AYP Criteria (cont.)

■ COMPONENTS

- Reading/ELA and Mathematics indicators are evaluated on two components:
 - Performance
 - Participation
- A campus must meet AYP on both components of the Reading/ELA and mathematics indicators to meet AYP.
- Other Measure (Graduation, Attendance)

Texas AYP Criteria (cont.)

- Seven student groups are evaluated for both Performance and Participation on Reading/ELA and Mathematics:
 - 1. All students
 - 2. African American students
 - 3. Hispanic students
 - 4. White students
 - 5. Economically disadvantaged students
 - 6. Special education students
 - 7. Limited English proficient students

2008 Texas AYP Criteria (cont.)

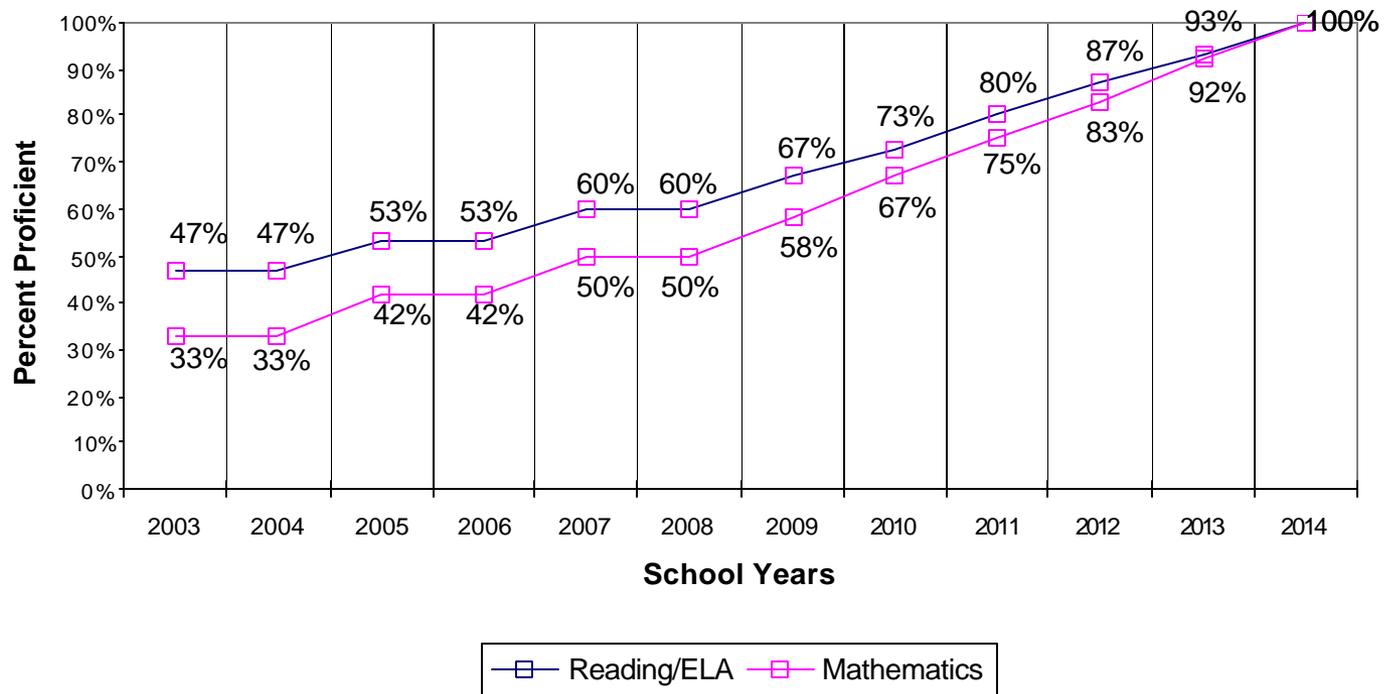
2008 STANDARDS

- Reading/English Language Arts
 - Performance: 60% Proficiency Rate
 - Participation: 95% Rate
- Mathematics
 - Performance: 50% Proficiency Rate
 - Participation: 95% Rate
- Other Measure
 - Secondary: 70% Graduation Rate
 - Elementary/Middle/Junior High schools:
90% Attendance Rate

Texas AYP Criteria (cont.)

- Performance at 100% by 2014

AYP Performance Targets: 2002-03 to 2013-14



2008 Texas AYP Criteria (cont.)

Alternative to Meeting the Standard

■ Reading/ELA

- Performance: 10% decrease in percent not passing plus any improvement on Other Indicator
- Participation: Two-year average rate of 95%

■ Mathematics

- Performance: 10% decrease in percent not passing plus any improvement on Other Indicator
- Participation : Two-year average rate of 95%

2008 Texas AYP Criteria (cont.)

Alternative to Meeting the Standard (cont.)

- Other Measure
 - Secondary: Increase in Graduation Rate from previous year.
 - Elementary/Middle/Junior High schools:
Increase in Attendance Rate from previous year

Texas AYP Criteria (cont.)

- Federal Cap on Proficient Results on Alternate Assessments
 - Proficient Results for Students with Disabilities Assessed on Alternate Assessments are subject to Federal 3% cap:
 - TAKS-Modified: 2% cap on proficient results
 - TAKS-Alternate: 1% cap on proficient results



Comparison of State and Federal Accountability Systems

Grades Evaluated

- State Accountability
 - Grades 3 – 11

- Federal Accountability
 - Grades 3 – 8 and 10

Student Groups Evaluated

- State Accountability

- All Students, African American, Hispanic, White, Economically Disadvantaged

- Federal Accountability

- All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP)

Subject Areas Evaluated

- State Accountability

- Reading/ELA, Mathematics, Writing, Science, and Social Studies

- Federal Accountability

- Reading/ELA and Mathematics
- Science assessments are federally required but not currently used for AYP

Assessments Evaluated in 2008

- State Accountability
 - TAKS (English and Spanish) – Five Subject Areas
 - TAKS (Accommodated) – Selected Grades/Subjects

- Federal Accountability – Reading/ELA and Mathematics only
 - TAKS (English and Spanish)
 - TAKS (Accommodated)
 - TAKS - Linguistically Accommodated Tests
 - TAKS-Modified (subject to 2% cap on proficient results)
 - TAKS-Alternate (subject to 1% cap on proficient results)

Rating Levels

- State Accountability
 - Academically Unacceptable
 - Academically Acceptable
 - Recognized
 - Exemplary

- Federal Accountability
 - Missed AYP
 - Meets AYP

“Hurdles” Required in 2008

■ State Accountability

- 25 Assessment Measures
- 10 Completion/Dropout Measures
- 35 Total Measures (if all minimum size requirements are met)

■ Federal Accountability

- 14 Assessment Measures – Performance
- 14 Assessment Measures – Participation
- 1 Other Measure (Graduation/Attendance)
- 29 Total Measures (if all minimum size requirements are met)

Participation Requirements

- State Accountability

- Performance-Based Monitoring System identifies and intervenes with districts that have excessive counts of students not tested.

- Federal Accountability

- Districts/Campuses must meet 95% participation criteria.

Non-Assessment Indicators

- State Accountability
 - Annual Dropout Rate (Grades 7-8)
 - Completion Rate I

- Federal Accountability
 - Graduation Rate
 - Attendance Rate

Alternative Education Campuses

■ State Accountability

- Alternative Education Accountability (AEA) procedures for:
 - Residential Facilities
 - Alternative Education Campuses (AECs) (operated by school districts and charters for students at risk)

■ Federal Accountability

- AYP applies same procedures to both regular campuses and Residential Facilities and AECs.
- Districts with Residential Facilities may qualify for increase in the 1% cap on TAKS-Alt proficient results.

Accountability Development Process

- State Accountability
 - Annual Review by Educator Focus Group and Commissioner's Accountability Advisory Committee (CAAC)
 - New Assessments Phased-in With "Report, Report, Use" timeline

- Federal Accountability
 - USDE approval required annually for AYP workbook
 - Limited opportunity for input or feedback by local educators in implementing new provisions
 - New requirements implemented immediately without phase-in period

2007 Accountability Ratings and AYP Status – By Campus Type

Campus Type	Total Campuses	Academically Unacceptable	Missed AYP
Elementary	4,290	3%	1%
Middle/Junior High	1,591	3%	12%
High School	1,704	5%	22%
Combined Grades	476	4%	8%
Total	8,061	3%	8%

2007 AYP – State Ratings Comparisons

- Districts

- Of the 1,205 districts evaluated for AYP in 2007:
 - All districts rated Exemplary also Met AYP
 - 4 out of 214 districts (1.9%) rated Recognized did not Meet AYP
 - 110 out of the 912 districts (12.1%) rated Academically Acceptable did not Meet AYP

2007 AYP – State Ratings Comparisons

■ Campuses

- Of the 7,111 campuses evaluated for AYP in 2007:
 - 2 out of 616 campuses (0.3%) rated Exemplary did not Meet AYP
 - 14 out of 2,299 campuses (0.6%) rated Recognized did not Meet AYP
 - 513 out of the 3,927 campuses (13.1%) rated Academically Acceptable did not Meet AYP



Texas AYP History

Texas AYP History

■ 2003

- Texas AYP Workbook approved by the US Department of Education.

■ 2004

- Texas AYP Workbook includes the application of the 1% federal cap.
- Texas approves a number of district appeals on the application of the federal cap and begins development of an agreement with the USDE in order to transition to USDE requirements.

Texas AYP History (cont.)

■ 2005

- Texas does not submit any amendment requests and the Texas AYP workbook continues requirements through 2005.
- Texas and the USDE enter a Flexibility Agreement covering 2005, 2006, and 2007 that outlines required assessments developed for student with disabilities and the AYP calculations for inclusion of their results.

Texas AYP History (cont.)

■ 2006

- Texas amends AYP workbook to include changes to AYP calculations based on 2005 flexibility agreement.
- Texas requests several amendments to the AYP Workbook, most of which are denied.
- Texas is approved for a flexibility waiver with the USDE on how to include students displaced by the 2005 Hurricanes Katrina and Rita in the 2006 AYP calculations.

Texas AYP History (cont.)

- 2007

- Texas AYP Workbook approved by the USDE includes:

- Changes to AYP calculations due to 2005 flexibility agreement
- Federal regulation requirements for limited English proficient students
- Expiration of the flexibility waiver for students displaced by Hurricanes Katrina and Rita.

Texas AYP History (cont.)

■ 2008

- Texas AYP Workbook submitted for approval on February 15, 2008 includes changes due to:
 - Expiration of the Flexibility Agreement on the inclusion of students with disabilities in the Texas AYP calculations.
 - Spring 2008 administration of new alternate assessments: TAKS-Alternate and TAKS-Modified
 - Resubmission of a 2006 amendment to the AYP Safe Harbor calculation.